

# The DCISM Graduate Profile



## Academically Prepared

- They are intellectually curious, life-long learners who think critically and initiate and organize their own efforts to learn.
- They have earned a high school diploma with course credits required for admission to any state's university system.
- They are ready to be successful in college-level coursework and to complete a college degree or other post-secondary certification.

## Prepare for Global Leadership

- They understand that international events and issues are shaped by myriad perspectives.
- They can articulate how world economics, politics, technologies, and environmental and social systems function and are interdependent across nations and regions.
- They demonstrate in-depth knowledge of at least one pressing international issue or problem.
- They are prepared to act when they must.

## Effective Communicators

- They are intellectually curious, life-long learners who think critically and initiate and organize their own efforts to learn.
- They have earned a high school diploma with course credits required for admission to any state's university system.
- They are ready to be successful in college-level coursework and to complete a college degree or other post-secondary certification.

## Proficient and Creative with Technology

- They critically evaluate information for accuracy, bias, fairness, integrity and validity.
- They know how to use essential computer and communications technologies and when to apply them.
- They skillfully use new media tools for communication, data analysis and presentation.
- They use technology to communicate and work across national and regional boundaries.

## Culturally Aware and Interculturally Competent

- They understand how human and environmental interaction and geography influence cultural development.
- They understand the contributions of different world cultures to life in the United States.
- They have in-depth knowledge of at least one culture very different from their own and recognize how that other culture influences theirs.
- They apply their knowledge of historical development and contemporary beliefs, values and characteristics of major world cultures.
- They skillfully navigate world cultures by choosing appropriate language, behaviors and strategies for interaction.